



SCHOOL-PARENT COMPACT

The Lehigh Valley Dual Language Charter School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2022-2023.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Lehigh Valley Dual Language Charter School will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Students will be taught in safe and challenging learning communities.
 - Instruction will be driven by data and aligned to the PA State Standards.
 - Students will be part of a rigorous assessment, instruction, learning, modifications and assessment process.



- Each student will have an Individual Purpose Plan (IPP) to guide his/her academic progress.
- Students will be benchmarked 3 times per school year.
- These data will be used to develop their goals and individual instructional program.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those

conferences will be held:

- Parent-Teacher Conferences will be held in November and February for all the students.
- Special conferences will be held in April for students who need an additional meeting with their parents/guardians.
- Throughout the year parent meetings are held with grade level teams and administration as well as home visits are conducted when necessary.

3. Provide parents with frequent reports on their children's progress.

Specifically, the school will provide reports as follows:

- Interim Reports are distributed four times per year during the first half of every quarter.
- Report Cards are distributed at the end of each of the four quarters.



- First and second quarter Report Cards are personally handed to parents during Parent-Teacher Conferences.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
- Staff is available to meet and consult with parents on a regular basis.
 - Parents/Guardians know to contact the school and Teachers/Administrators return calls usually the same day.
 - Meetings are scheduled as needed when either parents or staff have concerns with students.
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- ~~5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:~~
- Parents are encouraged to support the school by offering their talents when needed.
 - Parents completed an Asset Map during Back to School Night.
 - The information was reviewed and categorized by areas of specialty.
 - Based on this information, parents are contacted when support is needed in a particular area of interest and strength.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.



- Monitoring amount of television my child watches.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

At Lehigh Valley Dual Language Charter School students are required to agree to the following in order to succeed;

- To do homework every day and ask for help when need it.
- Read at least 20 minutes every day outside of school time.
- Report to Tutoring when directed by my Teacher.



- Be in school on time every day and be prepared to work.
- Treat others and myself with respect.

Lehigh Valley Dual Language Charter School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.



6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
 7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
 8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).
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To help build and develop a partnership with parents to help their children achieve

The State's high academic standards, Lehigh Valley Dual Language Charter School will:

1. Recommend to the Regional No Child Left Behind District Liaison, the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
 2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
 3. Work with all School Districts in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
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- 4. Work with all School Districts to ensure that a copy of the State Education Agency's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

LVIDLES

School

Joanna Adames

Parent(s)

Sebastián Nuñez

Student

Oct 6, '22

Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)



